



Wabash Valley Education Center Professional Development Schedule 2018 - 2019

November

11/1/2018	<p>Digital Citizenship and Social Media (K-12)</p> <p>In this workshop we'll split time between learning about various powerful and popular social media tools and what digital citizenship is and should look like in your classroom. In this workshop we'll learn about Twitter, Snapchat, Instagram, and YouTube (and maybe others if time allows). We'll focus on ways you (and your students) can use social media in your classroom to enhance learning and be teaching your students about digital citizenship using tools they're interested in. Come tackle your fears of social media, see how seamlessly you can infuse digital citizenship lessons into your "regular school day programming" and have fun doing it while learning about tools that meet your students where they are! Bring your technology with you to get the most out of this workshop.</p>	\$125
11/2/2018	<p>Mathematical Assessments – How to Help Prepare Students for All Assessments (6-12)</p> <p>Techniques and resources for helping students prepare for the new ILEARN Assessment along with SAT, ACT, and College Placement Testing will be discussed and modeled. Many resource for the best supplemental materials and easily accessible and ready to work math problems will be shared. Bill Reed will share proven methods to help your students perform better and score higher!</p>	\$125
11/5/2018	<p>Governing Board Meeting</p> <p>2018 WVEC Governing Board Meeting for all WVEC Member Superintendents</p>	Free
11/6/2018	<p>Coaches Networking Session #2</p> <p>These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: • a professional resource • Time to network and discuss critical issues that Instructional Leaders are facing. • Content for the morning session of the meeting will be determined by the group to meet the needs of all. • Training and practice for how to implement the IMPACT CYCLE will be the focus in the afternoon.</p>	\$45
11/6/2018	<p>HOBART: *The Most Powerful Solutions for Eliminating Chronic Disruptive Behaviors – Presented by Kevin Dill</p> <p>Want to know the most effective strategies that will stop chronic behavior in its tracks...the tricks that master level teachers use to prevent and eliminate chronic disruptive behavior? This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. Learn ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as Kevin simulates implementation through live role playing.</p>	\$125
11/7/2018	<p>*WVEC Title III Consortium Winter Meeting</p> <p>WVEC Title III Consortium updates, collaboration, and new resources. Lunch will be provided.</p>	Free
11/8/2018	<p>*Comprehension Connections (K-8) – Presented by Tanny McGregor</p> <p>Join Tanny McGregor for a practical, joy-filled look at comprehension! In this workshop, we'll explore the why and the how of teaching readers to make meaning of text. Through realia, art, music and movement, our students can notice and name comprehension strategies, and move from the concrete to the abstract. Let's spend the day together viewing comprehension through new lenses and adding new lessons to our instructional repertoire. Bonus: The afternoon will emphasize the power of visual literacy in comprehension, and include a 'micro-session' about visual note-taking (aka sketch-noting) for deeper comprehension across grade levels and content areas!</p>	\$125
11/9/2018	<p>Strategies for Mastering AP Calculus</p> <p>Practicing teacher, Chris Webb, a trained AP reader, can share insight to help you become familiar with the new MPAC standards, know the topics for the AP test, and become familiar with resources available online.</p>	\$65
11/13/2018	<p>Reading Adoption: Create a Plan to Choose the Right Publisher for Your District! (K-8)</p> <p>Come as an individual or as a team of 5 to learn the strategies of finding the best publisher for your district. Learn what to look for, how to use a rubric to match your district's reading needs, and develop the right questions to pinpoint the publisher that will best meet the needs of your schools. Intended Audience: School and District Leaders as well as teachers involved with the adoption process</p>	\$70 or \$300 for a team of 5

11/14/2018	*MTSS: Effective Core Instruction for ELs (Tom Jenkins) National Presenter, Dr. Tom Jenkins will be here to share Tier I (core instruction) research based practices for Elementary and Secondary English Learners that are evidence based. This workshop will include: An introduction to the components of SIOP and how these help EL's in the classroom, Factors to consider when planning for ELs, Effective Data Analysis for ELs, Strategies for Language Development, Interventions for EL's	\$125
11/15/2018	*MTSS: Overview (Tom Jenkins) Join national MTSS expert, Dr. Tom Jenkins as he provides a comprehensive overview of MTSS. He will provide valuable information for how to implement MTSS in your district; as well as provide you with knowledge to allow you to evaluate and improve your current model. MTSS is a research based instructional model that provides the framework for effective instruction for all students including ELL. Core instruction, supplemental intervention, and intensive intervention will be addressed. Tools will be shared that can be used to analyze instructional components within your MTSS mode, and help you build a plan for improvement. (This will include the new Indiana Self-Assessment of MTSS.)	\$125
11/16/2018	Introduction to Math Workshop (K-6) 'Math Workshop' is a trendy phrase these days. This workshop builds on the work of Lucy Calkins and her colleagues at Teachers College. Rather than using 'Math Workshop' to mean anything math related, we will take what is known about the benefits of workshop teaching in the areas of literacy and translate that into math classrooms. Presented by Courtney Flessner.	\$125
11/16/2018	*Practice Leads to Confidence: Speaking and Writing with English Learners Learn multiple strategies to meet the needs of English learners in the productive domains of speaking and writing. Giving English learners authentic feedback in speaking and writing is a critical practice in order for them to thrive. Participants will practice many of these strategies and leave ready to implement them in any lesson, at any grade level, and with any content area. Join us for a fun-filled workshop. This workshop will be held at Beck Agricultural Center in West Lafayette.	\$75
11/19/2018 12/14/2018 2/6/2019 3/6/2019	*All 4 Kevin Dill Workshops!! Attend ALL 4 of Kevin Dill's workshops at WVEC at a discounted price!! November 19 - Most Powerful Solutions for Eliminating Chronic Disruptive Behavior in K-12 Classrms December 14 - Positive Behavior Support Systems February 6 - Creating Trauma Sensitive Classrooms March 6 - Creating an Executive Functioning Friendly Classroom	\$475
11/19/2018	*Most Powerful Solutions for Eliminating Chronic Disruptive Behavior in K-12 Classrooms – Want to know the most effective strategies that will stop chronic behavior in its tracks...the tricks that master level teachers use to prevent and eliminate chronic disruptive behavior? This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. Learn ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as presenter Kevin Dill simulates implementation through live role playing.	\$125
11/20/2018	*Building Academic Language to Support ELs in the K-12 Classroom This workshop will take a critical look at the role of Academic Vocabulary in developing comprehension skills. We will investigate the top 15 A-List Academic Words that most impact student learning and achievement. In addition, we will look at how to develop academic language for our English Learners as well as Native speakers. Strategies for developing Tier II and III words in the classroom will be shared. Each participant will receive a Professional Book on vocabulary/language development, as well as digital resources to use.	\$125
11/27/2018	Teacher Evaluation Training for New Evaluators Evaluator training for new principals and vice principals responsible for teacher evaluations.	\$145
11/28/2018 &11/29/2018	14 Power Strategies to Boost Reading and Writing Achievement on Standardized Tests In this era of high-stakes testing, it's never been more important for students to enter into standardized assessments with essential skills and personal confidence. Throughout this two-day workshop, teachers in grades 3-12 will learn explicit literacy strategies students need in order to be successful on state and national assessments. (Specific references will be made to the new SAT, ACT, and AP exams, Indiana assessment, PARCC, & Smarter Balanced assessment. This is a 2-day workshop that will be held on November 28 and 29 at the Beck Ag Center in West Lafayette.	\$125
December 12/4/2018	HOBART: *Understanding and Preparing for the New iLearn ELA Assessments Spend the day discussing the new iLearn Assessments and how they impact classroom instruction. Important details about new iLearn assessments will be shared including: • A deep dive into the iLearn Instructional Assessments and item specifications • Information on the new performance tasks that will be a part of the assessment • Sample problems and an opportunity to see a sample test format	\$90

	12/4/2018	*Math Strategies that Support English Learners in the Classroom The new Math standards and assessments are full of reading and language. This often complicates understanding for English Learners, Special Education, and struggling readers. This workshop will provide teachers with solid evidence based strategies for increasing math understanding and achievement with their most diverse learners. Presented by Tami Hicks.	\$125
	12/5/2018	*The Brain, Behavior, Learning, and Engagement There has never been a more significant time in the history of education to begin applying the research of neuroscience into our educational practices, assessments and relationships. We will explore the brain, research beneath brain development for educators, emotional regulation, the critical executive function skills of attention and engagement and relationships, and tangible research based strategies that prime the brain for positive emotion, behavior and deepened learning!	\$165
	12/6/2018	Deepening Comprehension with the Six Steps of Vocabulary Instruction (2-12) This strategy-rich workshop for teachers in grades 2-12 is all about helping students improve comprehension by developing a deep understanding of core academic vocabulary. No more is vocabulary instruction about rote memorization. Now the emphasis is on providing students with multiple exposures to key terms so that they truly "own" content-area words. This workshop will unveil current research on teaching vocabulary while tying these findings to dozens of instructional strategies that are both practical and engaging.	\$125
	12/6/2018	HOBART: Reading Adoption: Choosing the Right Publisher for Your District (K-8) Come as an individual or come as a team of 5 to learn the strategies of finding the best publisher for your district. You will learn what to look for, how to use a rubric to match your district's reading needs, and develop the right questions to pinpoint the publisher that will best meet the needs of your schools. Intended Audience: School and District Leaders as well as teachers involved with the adoption process. THIS WILL BE HELD AT HOBART HIGH SCHOOL	\$70/ind or \$300/ team
	12/7/2018	*Co-Teaching Strategies to Support Diverse Learners (K-12) Have Special Education students or English Language Learners in your classroom? Join us for a dynamic presentation on Co-Teaching to support diverse learners in the classroom! This full day professional development will leave you with an exciting taste of how to utilize a colleague who shares your classroom and your students. You will learn the true definition of Co-Teaching, along with real life application. Leave with strategies to support those diverse learners using Co-Teaching!	\$115
	12/12/2018	The IDOE Office of School Improvement Officers Onsite CNA/SIP Support IDOE will provide additional details for schools to understand the transition from NCLB to ESSA as it relates to CNA/SIP supports. As such, they are looking to include guidance for schools and districts over accountability identifications, Title support considerations of funding, as well as other supports available through the Office of School Improvement.	\$20
	12/13/2018	HOBART: The IDOE Office of School Improvement Officers Onsite CNA/SIP Support IDOE will provide additional details for schools to understand the transition from NCLB to ESSA as it relates to CNA/SIP supports. As such, they are looking to include guidance for schools and districts over accountability identifications, Title support considerations of funding, as well as other supports available through the Office of School Improvement. THIS SESSION WILL BE HELD AT HOBART	\$20
	12/14/2018	*Positive Behavior Support Systems – Presented by Kevin Dill This training explores the important and critical role of leadership in effective and sustainable implementation of school-wide PBIS/MTSS. We'll share effective ideas for approaching student behavior from a systems level, as well as school-wide and classroom strategies that prevent and eliminate chronic disruptive behavior. School leaders will understand the blueprint of preventing disruptive behavior, enhancing school climate and culture, social competence, and academic engagement. We'll learn why some system strategies fail and how auditing current implementation progress can lead to successful strategic planning, alignment and execution of a MTSS. (K-12)	\$125
January	2019		
	1/15/2019	Coaches Networking Session #3 These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: • a professional resource • Time to network and discuss critical issues that Instructional Leaders are facing. • Content for the morning session of the meeting will be determined by the group to meet the needs of all. • Training and practice for how to implement the IMPACT CYCLE will be the focus in the afternoon.	\$45
	1/17/2019	Engagement in Reading (K-6) Authentic engagement is the key to creating students who will be lifelong readers. The work students do in the classroom must be relevant and the design of our reading workshops must be purposeful. Together, we will learn and practice strategies that influence students to better understand tools that help them comprehend and maintain strategic behaviors as readers.	\$125

1/18/2019	Google Basics for the Office (Two Half-Day Sessions – AM and PM) If you ever think, “there’s got to be a better way to do this!” while managing all of your files, documents, and data on your computer and in your office, there is! Come learn the basics of Google and how it can change your daily workflow. Select either the AM or the PM Session.	\$60
1/18/2019	HOBART: Reading Workshop (K-6) Authentic engagement is the key to creating students who will be lifelong readers. The work students do in the classroom must be relevant and the design of our reading workshops must be purposeful. Together, we will learn and practice strategies that influence students to better understand tools that help them comprehend and maintain strategic behaviors as readers. Presented by Leslie Miller.	\$125
1/23/2019	Textbook Caravan – Reading (Lafayette Area) This year’s textbook caravan will be at Courtyard Marriott in Lafayette. The focus of this year’s caravan is Reading.	Free
1/24/2019	Textbook Caravan – Reading (Merrillville Area) This year’s NW Indiana textbook caravan (Reading) will be at Avalon Manor in Merrillville.	Free
1/24/2019	Getting the Most Out of 1:1 (Grades K-12) Schools and educators are finding out that one cannot simply hand a teacher and student a device and expect them to be prepared for a 1:1 learning environment. This takes modeling and immersion for the teachers, just as much as the students. Come learn how to effectively manage a 1:1 environment, increase student engagement with online activities, and incorporate the 4 C’s (collaboration, creativity, critical thinking, and communication) into your classroom while using technology. Attendees will have an opportunity to learn about the SAMR Model and how to ‘tech up’ a lesson that they already teach. Presented by Kyle Kline.	\$125
1/25/2019	Mathematically Rich – Low Floor, High Ceiling Problems and Resources (6-12) Teachers will discuss, work and given many resources for “Mathematically Rich Problems” also called “Low Floor/High Ceiling Problems”. The specific requirements of what makes problems Mathematically Rich along with the techniques for finding, teaching, and students solving Mathematically Rich Problems will be discussed and modeled. This will be a very hands on workshop for teachers where they will be participating and solving many Mathematically Rich Problems. Presented by Bill Reed.	\$125
1/25/2019	HOBART: Making it Relevant, Making it Rigorous: Comprehension Strategies for Texts In and Out of the Secondary ELA Classroom – Presented by Jen Wahl Know that your students are fake-reading? Seeing a lack of engagement, particularly with complex texts? Unsure of how to teach both comprehension strategies and your content? Not sure how to fit it all in? This workshop will feature comprehension strategies for students across the spectrum of reading and writing abilities for the 6-12 classroom as well as ways of facilitating a meaningful community of writers. Mini-lessons, conferring, independent reading time, and practical strategies for incorporating a workshop approach into a secondary classroom will be covered.	\$125
1/29/2018	Superintendent Networking: Meet the New Purdue Dean Network with your colleagues and meet the new Purdue College of Education Dean, Dr. Nancy Marchand-Martella. Learn what Purdue is doing to recruit teachers.	Free
1/30/2018	*Intro to UDL – Planning for and Meeting the Needs of All Learners As we know from research, students learn in varied ways. Universal Design for Learning provides teachers with practical strategies and techniques to ensure that ALL Learners can meet the high expectations of the new iLearn assessments and classroom expectations. UDL addresses the WHY, WHAT and HOW of Learning. We learn strategies for engaging students of all levels, how to present information and content in various ways to reach ALL learners, and how to differentiate and scaffold content to meet the needs of ALL Learners. UDL is NOT one more thing.....UDL is a tool that will help you plan for ALL students in a holistic way.	\$125
February		
2/1/2019	Preparing K-2 Students for the New ELA and Math iLearn Assessment Learn how to embed rigor and knowledge into K-2 instruction to meet the demands of the new 3rd grade iLearn assessment. Teachers will unpack their grade level standards to meet third grade priority standards. This will provide the vertical articulation needed for success on the iLearn Assessment.	\$90
2/4/2019	HOBART: Digging Deeper into iLearn Performance Descriptors and Tasks (Grades 3-8) Continue to learn more about iLearn; defining performance tasks, investigate sample performance tasks for different disciplines, create performance tasks for your students, learn how these tasks can be useful for formative assessments and getting students ready for iLearn.	

2/5/2019	Keeping Students Engaged All Day Long (K-6) – Presented by Andy Wallace This workshop will focus on the pedagogical approach of adding STEM/STEAM and other worthwhile student lead experiences. Too often we throw additional meaningless/repetitive work at students to keep them busy. There are numerous options to allow students experiential project work that will engage, challenge, enrich and develop problem solvers. I will share both teacher directed and student lead project concepts to help teachers keep students from “bored” times and offer informal learning.	\$125
2/6/2019	*Creating Trauma Sensitive Classrooms – Presented by Kevin Dill This training explores how Adverse Childhood Experiences impact learning, increase maladaptive behavior and impair social-emotional skill development in students. Attendees will learn strategies to develop a trauma sensitive classroom that will move students from working in the limbic system part of their brain to the pre-frontal cortex part of their brain, increase attention, reduce irresponsible behavior, help student regulate and improve overall competencies. (Grades K-12)	\$125
2/7/2019	HOBART: Getting the Most Out of 1:1 Schools and educators are finding out that one cannot simply hand a teacher and student a device and expect them to be prepared for a 1:1 learning environment. This takes modeling and immersion for the teachers, just as much as the students. Come learn how to effectively manage a 1:1 environment, increase student engagement with online activities, and incorporate the 4C's (collaboration, creativity, critical thinking, and communication) into your classroom while using technology. Attendees will have an opportunity to learn about the SAMR Model and how to 'tech up' a lesson that they already teach. Presented by Kyle Kline for grades K-12.	\$125
2/8/2019	Asking the Right Questions – The Usefulness and Benefits of Assignments and Homework This workshop will focus on the teacher being a “facilitator of learning” and not just the “conveyor of knowledge”. Ways to assign many fewer problems for practice and assignments and get much more mathematical understand and ability from what is being completed. Teachers will be asked to formulate questions for a variety of lessons that will ask the students to think and discuss deeper than just working on an assignment of 20 – 30 similar math problems. Techniques for getting students to both verbalize and discuss what they are doing mathematically will be discussed and modeled. Presented by Bill Reed for grades 6-12.	\$125
2/13/2019	iLearn for Science and Social Studies Teachers; Preparing Students for the iLearn Test (4-6) More information coming soon! Presented by Tami Hicks	\$90
2/15/2019	Making Your Science Classroom More Enriched by Using Technology (3-8) Science is the greatest class in the school already, there's no denying that. Getting to do labs, teaching kids about our world and how it works, not to mention engineering and chemistry experiences that get them hands on and doing learning in ways that other classrooms can only be jealous of! With this push to infuse technology into the classroom, we can sometimes feel like there's not enough time in the day to add technology into our already exciting classrooms. Through this workshop we can explore ways that technology can enhance and enrich our science classrooms that go beyond just using a digital notebook. In this workshop we'll cover a range of topics including, video, virtual and augmented reality, online tools and resources, and G Suite tools, just to name a few.	\$125
2/22/2019	HOBART - Asking the Right Questions – The Usefulness and Benefits of Assignments and Homework (6-12) – Presented by Bill Reed This workshop will focus on the teacher being a “facilitator of learning” and not just the “conveyor of knowledge”. Ways to assign many fewer problems for practice and assignments and get much more mathematical understand and ability from what is being completed. Teachers will be asked to formulate questions for a variety of lessons that will ask the students to think and discuss deeper than just working on an assignment of 20 – 30 similar math problems. Techniques for getting students to both verbalize and discuss what they are doing mathematically will be discussed and modeled.	\$125
2/26/2019	HOBART: Preparing K-2 Students for the New ELA and Math iLearn Assessment Teachers will unpack their grade level standards to meet third grade priority standards. This will provide the vertical articulation needed for success on the iLearn Assessment.	\$90
2/27/2019	Problem Solving in the Elementary Classroom (K-6) – Ryan Flessner Building off the 'Introduction to Balanced Math' workshop, this session digs deeply into the ways that we construct problem solving activities for children and the strategies students should know when solving these problems. Ideas will be closely linked to the IN College/Career Readiness Standards.	\$125
March		
3/4/2019	Taming the Wild Text: 15 Tools for Digital Readers (K-12) – Presented by Monica Burns Digital tools make it easier than ever to elevate, energize and level the playing field in your classroom. Join Dr. Monica Burns, author of Taming the Wild Text, as she shares strategies for balancing the traditional and the digital with engaging reading instruction. In this session, you will learn about	\$125

Monica's favorite technology tools for digital readers. These tools are perfect for K-12 teachers and totally customizable for your learning goals. The goal of this session is to help educators understand the power of technology in the hands of digital readers through the presentation of a series of tools in the context of classroom learning experiences. Join Monica Burns as she shares her favorites tools for Chromebooks, iPads and other devices as you help readers across subject areas tame the wild text.

3/5/2019	<p>Formative Tech: Meaningful, Sustainable, and Scalable Formative Assessments with Technology (K-12) – Presented by Dr. Monica Burns</p> <p>Formative Assessment is not about taking a test, it's about gathering information in real-time to make sure the needs of all students are being met. In this session, Dr. Burns provides actionable information to make formative assessment meaningful (so it counts), sustainable (so it lasts), and scalable (so everyone in your school does it too). Even though you'll learn about so many of Monica's favorite formative assessment websites and apps - this interactive session isn't about the tools. Through hands-on exploration, you'll learn how you to use a wide variety of tools to gather data that tells a story of student learning. You'll walk away practical tips to check for understanding with technology during whole class, small group, and individual lessons including ideas for assessing project-based and inquiry-based approaches and ways to evaluate data and communicate results with families.</p>	\$125
3/6/2019	<p>*Creating an Executive Function Friendly Classroom – Presented by Kevin Dill</p> <p>Executive Function is one of today's most critical education topics. Students with strong executive function skills hold the keys to school and social success—from attention and impulse control to time management and organization. This training explores practical and highly effective strategies to enhancing these critical skills. Through understanding brain functioning, teachers will immediately grasp what executive function is and how it affects their students' learning and behavior. You'll learn the explicit, research-based strategies to adapt instruction and classroom structure to enhance students' executive skills and improve 'trouble spots'. (K-12)</p>	\$125
3/6/2019	<p>HOBART: Meaningful Technology Integration in Today's Social Studies Classroom</p> <p>Teachers will learn a variety of technological tools that they can use in their social studies classrooms to increase student engagement leading to increased retention and achievement. Goals: 1) Ignite student interest in historical events using technology. 2) Increase the amount of time-on-task with engaging curriculum. 3) Improve retention through immersive online learning experiences.</p>	\$125
3/7/2019	<p>Planning and Facilitating a Close Reading and Writing After a Close Reading (K-12)</p> <p>There has been much talk about raising the complexity of the texts students are reading. However, rigorous reading isn't just about the text selection. It's also about targeting multi-faceted, deep thinking during reading. This session will help teachers plan and facilitate a meaningful close reading in five steps. After reading a complex text, students need to do something with what they learned. More than simply summarizing the text, students need to analyze and even argue the author's ideas in writing.</p>	\$125
3/8/2019	<p>HOBART: Creating a Balanced Mathematics Program in the Elementary Classroom</p> <p>What does it take for students to have a robust understanding of the mathematical standards? Learn what it takes to have a balanced approach to the teaching of mathematics. Topics include Problem Solving, Number Work, Inspecting Equations, and Fluency & Maintenance.</p>	\$125
3/14/2019	<p>HOBART: Delivering Dynamic Mini Lessons in Writing – Presented by Kristina Smekens</p> <p>Everyone says they teach writing through "mini-lessons..." but what is a mini-lesson really? In this practical one-day workshop, Kristina Smekens identifies the characteristics of a powerful writing mini-lesson and then shows participants how to integrate key components into a 10-15 minute whole-class presentation. Beyond a single lesson, participants will also learn how to prepare and deliver a multi-day mini-lesson series.</p>	\$125
April	<p>4/8/2018</p> <p>*Language Acquisition vs Learning disorder: Identifying EL Students for Special Ed Services</p> <p>Do you find your school often debating whether an EL student has a possible Learning Disability and needs referred for special services OR whether it is a language issue?? This is one of the most difficult processes to work through. Come join national presenter, Dr. Tom Jenkins, to learn about and discuss research-based methodologies for determining if an EL student is eligible to receive special education services, as well as how to determine whether it is a language acquisition issue versus a learning disability. Discussion on best practices of writing IEP's for EL's who will receive special education services will also be included in the day.</p>	\$125
4/9/2019	<p>HOBART: *MTSS – Effective Core Instruction for Elementary – Presented by Tom Jenkins</p> <p>National Presenter, Dr. Tom Jenkins will be here to share Tier I (core instruction) research based practices for Elementary Learners that are evidence based. This workshop will include: • Effective Data Analysis • Strategies for Language Development • Effective interventions. (Grades K-6)</p>	\$125

4/10/2019	<p>*Captive, Activate, and Invigorate the Student Brain in Science and Math (6-12)</p> <p>How do we get our students to the edge of their seats for new science and math learning? This exciting, out of your seat workshop looks at the 'must have' ingredients for maximum engagement in your middle and secondary science classroom. Start with captivating students and discovering what grabs the brain's attention, making it thirsty for new learning. Then, experience the necessary steps to activating the brain so that it's 'rocking and rolling' in the classroom. Finally, keeping the brain engaged requires an invigorating experience that keeps students coming back for more...every day! This amazing workshop links the most recent research on keeping the brain engaged in the science and math content. Participants will walk away, raring to go, with instant ideas and strategies that will have every student captivated, activated, and invigorated! Presented by John Almarode.</p>	\$125
4/11/2019	<p>HOBART: Digital Citizenship and Social Media (K-12)</p> <p>In this workshop we'll split time between learning about various powerful and popular social media tools and what digital citizenship is and should look like in your classroom. You'll learn about Twitter, Snapchat, Instagram, and YouTube (and maybe others if time allows). We'll focus on ways you (and your students) can use social media in your classroom to enhance learning and be teaching your students about digital citizenship using tools they're interested in. Come tackle your fears of social media, see how seamlessly you can infuse digital citizenship lessons into your "regular school day programming" and have fun doing it while learning about tools that meet your students where they are! Bring your technology with you (which could include your phone, tablet, and/or laptop) to get the most out of this workshop. Presented by Andy Wallace</p>	\$125
4/11/2019	<p>Regional Library Meeting</p> <p>Tricia Skibbe will return to bring together library and media specialists! Plan to join us for a time of updates, learning, and collaboration.</p>	Free
4/15/2019	<p>HOBART: Creating an Interactive Math Experience (6-12)</p> <p>Recently teachers are having to find ways to prepare students for new generation standardized tests, all with no training or resources. With this, teachers are tasked with creating activities for their classes that increase the depth of knowledge (DOK). This is no small task for today's teacher. Come join the fun as we learn how to create new ways to engage students in your math class and create a larger discourse built around math. This workshop will include technology enhanced activities as well as paper-and-pencil items you can use the very next day. Presented by Kyle Kline.</p>	\$125
4/16/2019	<p>Coaches Networking Session #4</p> <p>These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: • a professional resource • Time to network and discuss critical issues that Instructional Leaders are facing. • Content for the morning session of the meeting will be determined by the group to meet the needs of all. • Training and practice for how to implement the IMPACT CYCLE will be the focus in the afternoon.</p>	\$45
4/23/2019	<p>Fluency and Maintenance (K-6)</p> <p>Basic math facts are foundational to establishing strong mathematical understandings. This workshop will provide alternatives to traditional practices (rote memorization, timed tests, etc.) while introducing participants to assessments, activities, and games that will move beyond memorization so that students truly become fluent in their mathematical understandings. Presented by Courtney Flessner.</p>	\$125
4/24/2019	<p>*Using Data to Cultivate a Meaningful and Inclusive Environment for ELs</p> <p>This session will use data to cultivate a meaningful and inclusive environment for English learners. Facilitated by Daniel Bundridge and Jennifer Kwiatkowski, educators will utilize WIDA and other data sources to develop specific plans and strategies to support all English learners in and out of the classrooms. The intended audience for this workshop is teachers, Title III, special education, EL staff, instructional coaches, administrators and central office staff.</p>	\$95
May		
5/8/2019	<p>HOBART: *Practice Leads to Confidence; Speaking and Writing with English Learners (K-12)</p> <p>In this workshop, participants will learn multiple strategies to meet the needs of English learners in the productive domains of speaking and writing. Giving English learners authentic feedback in speaking and writing is a critical practice in order for them to thrive. Participants will practice many of these strategies and leave ready to implement them in any lesson, at any grade level, and with any content area. Join us for a fun-filled workshop. Presented by Lori North and Brenda Ward.</p>	\$125
5/9/2019	<p>*Unlocking English Learners' Potential: Scaffolding Instruction and Teaching Academic Language to ELs (Grades 4-12) – Presented by Author Dr. Diane Staehr Fenner</p> <p>In this interactive, full-day workshop, lead author Dr. Diane Staehr Fenner will facilitate a session on scaffolding instruction and teaching academic language to English Learners (ELs). Participants will define scaffolding and explore three categories of scaffolding using hands-on activities. They will also apply research-based strategies for selecting academic vocabulary for ELs and try out supporting ELs'</p>	\$165 (includes book!)

academic language development at the word, sentence, and discourse levels. Finally, they will collaborate to analyze a text and develop a scaffolded lesson plan around it that integrates academic language so that ELs and other students who need support with academic language will benefit.

June

6/5/2019 &
6/6/2019

***WVEC EL Summer Institute: EL Excellence Every Day! Strategies to Ensure ELs Thrive in the Classroom – Presented by Tonya Ward Singer**

\$265

This engaging two-day institute held on June 5th and 6th will provide you with strategies for supporting your EL's, and other under-performing students in the classroom and on state assessments. Learn how to apply Tonya's "six essentials" to everyday teaching to ensure that ELs, and all underperforming students, thrive. In addition, you will learn how to structure high-level academic conversations aligned to what you are teaching, as well as dynamic strategies that will elevate EL's ability to engage and be successful with academic reading and writing. During the two days, you will analyze student work to identify assets and priorities for content and language learning, learn how to adapt scaffolds strategically to build on student strengths while fostering increased academic success and self-directed learning. Last, you will learn how to unpack the linguistic demands of content tasks and use high-impact strategies to build academic language in these specific areas to deepen content learning and achievement. Cost includes copy of Tonya's book!

*WVEC Title III Consortium eligible

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed