



Professional Development Schedule HOBART, INDIANA

(Click on the blue titles below to access the registration page)

- 1/18/2019 [**Reading Workshop**](#)
Authentic engagement is the key to creating students who will be lifelong readers. The work students do in the classroom must be relevant and the design of our reading workshops must be purposeful. Together, we will learn and practice strategies that influence students to better understand tools that help them comprehend and maintain strategic behaviors as readers. Presented by Leslie Miller.
- 1/24/2019 [**Textbook Caravan – Reading \(Merrillville Area\)**](#)
This year's NW Indiana Textbook Caravan (Reading) will be at Avalon Manor in Merrillville.
- 1/25/2019 [**HOBART: Making it Relevant, Making it Rigorous: Comprehension Strategies for Texts In and Out of the Secondary ELA Classroom**](#)
Know that your students are fake-reading? Seeing a lack of engagement, particularly with complex texts? Unsure of how to teach both comprehension strategies and your content? Not sure how to fit it all in? This workshop will feature comprehension strategies for students across the spectrum of reading and writing abilities for the 6-12 classroom as well as ways of facilitating a meaningful community of writers. Mini-lessons, conferring, independent reading time, and practical strategies for incorporating a workshop approach into a secondary classroom will be covered. Presented by Jen Wahl.
- 2/4/2019 [**HOBART: Digging Deeper into iLearn Performance Descriptors and Tasks \(Grades 3-8\)**](#)
Continue to learn more about iLearn; defining performance tasks, investigate sample performance tasks for different disciplines, create performance tasks for your students, learn how these tasks can be useful for formative assessments and getting students ready for iLearn. Presented by Shannon Gardiner.
- 2/7/2019 [**HOBART: Getting the Most Out of 1:1**](#)
Schools and educators are finding out that one cannot simply hand a teacher and student a device and expect them to be prepared for a 1:1 learning environment. This takes modeling and immersion for the teachers, just as much as the students. Come learn how to effectively manage a 1:1 environment, increase student engagement with online activities, and incorporate the 4C's (collaboration, creativity, critical thinking, and communication) into your classroom while using technology. Attendees will have an opportunity to learn about the SAMR Model and how to 'tech up' a lesson that they already teach. Presented by Kyle Kline.
- 2/13/2019 [**iLearn for Science and Social Studies Teachers; Preparing Students for the iLearn Test \(4-6\)**](#)
More information coming soon! Presented by Tami Hicks
- 2/22/2019 [**HOBART - Asking the Right Questions – The Usefulness and Benefits of Assignments and Homework \(6-12\)**](#)
We will focus on the teacher being a "facilitator of learning" and not just the "conveyor of knowledge". Ways to assign many fewer problems for practice and assignments and get much more mathematical understand and ability from what is being completed. Teachers will be asked to formulate questions for a variety of lessons that will ask the students to think and discuss deeper than just working on an assignment of 20 – 30 similar math problems. Techniques for getting students to both verbalize and discuss what they are doing mathematically will be discussed and modeled. Presented by Bill Reed.
- 2/26/2019 [**HOBART: Preparing K-2 Students for the New ELA and Math iLearn Assessment**](#)
Teachers will unpack their grade level standards to meet third grade priority standards. This will provide the vertical articulation needed for success on the iLearn Assessment. Presented by Jaime Ramsey or Susan Ottinger.
- 3/6/2019 [**HOBART: Meaningful Technology Integration in Today's Social Studies Classroom**](#)
Teachers will learn a variety of technological tools that they can use in their social studies classrooms to increase student engagement leading to increased retention and achievement. Goals: 1) Ignite student interest in historical events using technology. 2) Increase the amount of time-on-task with engaging curriculum. 3) Improve retention through immersive online learning experiences. Presented by Dustin Harrison.
- 3/8/2019 [**HOBART: Creating a Balanced Mathematics Program in the Elementary Classroom**](#)
What does it take for students to have a robust understanding of the mathematical standards? Learn what it takes to have a balanced approach to the teaching of mathematics. Topics include Problem Solving, Number Work, Inspecting Equations, and Fluency & Maintenance. Presented by Courtney or Ryan Flessner.
- 3/14/2019 [**HOBART: Delivering Dynamic Mini Lessons in Writing – Presented by Kristina Smekens**](#)
Everyone says they teach writing through "mini-lessons..." but what is a mini-lesson really? In this practical one-day workshop, Kristina Smekens identifies the characteristics of a powerful writing mini-lesson and then shows participants how to integrate key components into a 10-15 minute whole-class presentation. Beyond a single lesson, participants will also learn how to prepare and deliver a multi-day mini-lesson series.

- 4/9/2019 [**HOBART: *MTSS – Effective Core Instruction for Elementary – Presented by Tom Jenkins**](#)
National Presenter, Dr. Tom Jenkins will be here to share Tier I (core instruction) research based practices for Elementary Learners that are evidence based. This workshop will include: • Effective Data Analysis • Strategies for Language Development • Effective interventions. (Grades K-6)
- 4/11/2019 [**HOBART: Digital Citizenship and Social Media \(K-12\)**](#)
We'll split time between learning about various powerful and popular social media tools and what digital citizenship is and should look like in your classroom. You'll learn about Twitter, Snapchat, Instagram, and YouTube (and maybe others if time allows). We'll focus on ways you (and your students) can use social media in your classroom to enhance learning and be teaching your students about digital citizenship using tools they're interested in. Come tackle your fears of social media, see how seamlessly you can infuse digital citizenship lessons into your "regular school day programming" and have fun doing it while learning about tools that meet your students where they are! Bring your technology with you (which could include your phone, tablet, and/or laptop) to get the most out of this workshop. Presented by Andy Wallace
- 4/15/2019 [**HOBART: Creating an Interactive Math Experience \(6-12\)**](#)
Recently teachers are having to find ways to prepare students for new generation standardized tests, all with no training or resources. With this, teachers are tasked with creating activities for their classes that increase the depth of knowledge (DOK). This is no small task for today's teacher. Come join the fun as we learn how to create new ways to engage students in your math class and create a larger discourse built around math. This workshop will include technology enhanced activities as well as paper-and-pencil items you can use the very next day. Presented by Kyle Kline.
- 5/8/2019 [**HOBART: *Practice Leads to Confidence: Speaking and Writing with English Learners \(K-12\)**](#)
In this workshop, participants will learn multiple strategies to meet the needs of English learners in the productive domains of speaking and writing. Giving English learners authentic feedback in speaking and writing is a critical practice in order for them to thrive. Participants will practice many of these strategies and leave ready to implement them in any lesson, at any grade level, and with any content area. Join us for a fun-filled workshop. Presented by Lori North and Brenda Ward.