



## Wabash Valley Education Center Professional Development Schedule 2017-2018

August	8/1/2017 & 8/2/2017	<p><b>Teacher Evaluator Training for New Evaluators</b></p> <p>Participants will: Understand effective use of rubrics, gain a better understanding of effective teaching practices which lead to student achievement, Understand long and short classroom observations and providing effective feedback to teachers, Develop common evaluation language, and Explore professional development opportunities to help teachers grow in specific areas.</p>	\$220
	8/29/2017	<p><b>Supporting New English Learners into Your Classroom</b></p> <p>Daniel Bundridge and Jennifer Kwiatkowski of EdgED Consulting will focus on strategies and tools to support new English Learners into your school. Daniel and Jennifer will bring data-driven, research-based tools and strategies that will support all staff and help English Learners be successful in all content areas. The intended audience for this workshop is teachers, Title III, special education, EL staff, instructional coaches, administrators and central office staff.</p>	\$95
	8/30/2017, 8/31/2017, 9/28/2017, 10/13/2017, 11/7/2017, 1/10/2018, 3/9/2018	<p><b>Principal and Assistant Principal Academy – Group 1</b></p> <p>WVEC is offering a new option for Administrators: The Principal and Assistant Principal Academy – Group 1. The cost to join and participate is \$695 for the year. This amount includes:</p> <ul style="list-style-type: none"> <li>• August 30 &amp; 31, 2017 – School Improvement Planning Boot Camp (Daniel Bundridge and Jennifer Kwiatkowski)</li> <li>• September 28, 2017 – The Most Powerful solutions for Eliminating Chronic Disruptive Behaviors (Kevin Dill)</li> <li>• Providing Effective Evaluations and Feedback (Abbie Hayden)</li> <li>• November 7, 2017 – Preparing Post Millennial Students for Leadership (Jim Kestner)</li> <li>• January 10, 2018 – Evaluating High Quality Math Instruction: A Day for Administrators (Ryan Flessner)</li> <li>• March 9, 2018 – Critical Conversations with Your Staff that Guide your School's Mission (Conclusion)</li> </ul>	\$695
	8/30/2017 & 8/31/2017	<p><b>School Improvement Planning Boot Camp</b></p> <p>Daniel Bundridge and Jennifer Kwiatkowski of EdgED Consulting will walk the participants through their data driven, research-based proven tools and strategies for the development of a high-quality school improvement plan. The two-day boot camp will use academic, behavior and observation data to determine data-driven goals through turnaround principle best practices. Additionally, participants will use EdgED's implementation planning document to build their personal improvement plan for success for all students.</p>	\$95
September	9/1/2017	<p><b>Classroom PBIS – Effective Strategies for Preventing and Eliminating Chronic Disruptive Behaviors in a PBIS System (Kevin Dill)</b></p> <p>This training explores effective preventative and responsive approaches to decreasing disruptions, increasing instructional time, and improving student social-emotional skills. We'll consider ways of merging classroom PBIS strategies with effective instructional design, curriculum and delivery. Teachers will leave understanding the effectiveness of PBIS, along with strategies for preventing and eliminating disruptive behaviors.</p>	\$125/ Individual Or \$575 for teams of 5 or more
	9/7/2017	<p><b>WVEC Coaching Companions Network 2017-2018 (OPTION A)</b></p> <p>New option for Instructional Coaches – be part of the group! Cost of participation includes: All 4 Coaches Council Networking Sessions (Sep 7, Nov 9, Jan 18, Apr 12), registration/attendance at the Teaching Learning Coaching National Conference in Indianapolis (Sep 27-28), 9-month subscription to Smekens Online PD, one-year subscription to Main Idea, and 10% off any another coaching workshop at WVEC.</p>	\$850
	9/7/2017	<p><b>WVEC Coaching Companions Network 2017-2018 (OPTION B)</b></p> <p>This option is for Coaches interested in attending the WVEC Coaches Council Networking sessions, but cannot attend the National TLC Conference. This option includes all 4 Coaches Council Networking Sessions (Sep 7, Nov 9, Jan 18, Apr 12), 9-month subscription to Smekens Online PD, and one year subscription to the Main Idea</p>	\$350

9/7/2017	<b>Coaches Council Networking Session #1</b> These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: PD Train the Trainer session, materials coaches can use for PD in their buildings, a professional resource which could include ASCD publications and/or other professional books and magazines/articles, time to network and discuss critical issues that you, as an Instructional Leader are facing. Content for meetings will be determined by the group. Dates of all 4 sessions: Sep 7, Nov 9, Jan 18, Apr 12.	\$40
9/8/2017	<b>The Brain, Behavior, Learning, and Engagement FOLLOW-UP SESSION</b> Lori Desautels will return to provide a follow-up session for those who attended the April 10 and May 10 Brain, Behavior, Learning, and Engagement sessions!	\$75
9/11/2017	<b>*Building Your EL Program from Scratch!</b> Learn the ingredients necessary to create a comprehensive EL program which will result in a recipe for success for your school!	\$95
9/14/2017 & 9/15/2017	<b>Google Certified Level 1 Bootcamp</b> Prepare to increase your "Googleyness" with this 2-day bootcamp that will prepare participants for the Google Certified Educator Level I exam. Attendees will dig deep within the more well-known Google Apps such as Docs, Sheets, Slides, and Forms. They also will learn about the hidden gems of Google such as Groups, Add-ons, Chrome, YouTube, and more!	\$145
9/18/2017	<b>High Quality Assessment Practices</b> The current educational climate has given the word "assessment" a negative connotation. Educators have become concerned that students are not intrinsically motivated to reach their personal best as they struggle to balance "teaching to a test" and student burn out. Research shows, assessment practices that provide feedback, empower students to take ownership of their learning as they become more engaged and find value in the educational process. Amanda Gibboney will help educators reevaluate the assessment process and begin to design assessments that create a classroom culture that fosters intrinsic motivation for students.	\$125/ individual or \$425/ team of 4
9/19/2017, 1/9/2018, & 3/13/2018	<b>Priority Skills that Honor the 4 Levels of ELL Writers – All 3 Workshops of Smekens Series</b> This workshop is designed for classroom teachers who have ELL students. Kristina Smekens will focus on a different writing genre each day. At each workshop, participants will: Learn the overall skills associated with that type of writing, Drill down and identify the priority writing skills to emphasize and which ones to downplay with ELLs, Receive numerous mini-lesson ideas for teaching the essential writing skills, and Walk away with dozens of writing assignments appropriate for basic (Level 1) and advanced (Level 4) learners.	\$450 includes all 3 days
9/19/2017	<b>Priority Skills that Honor the 4 Levels of ELL Writers – Teaching Informative Writing to ELLs</b> This workshop is designed for classroom teachers who have ELL students. Kristina Smekens will focus on teaching INFORMATIVE writing to ELLs. At this each workshop, participants will: Learn the overall skills associated with that type of writing, Drill down and identify the priority writing skills to emphasize and which ones to downplay with ELLs, Receive mini-lesson ideas for teaching the essential writing skills, and Walk away with writing assignments appropriate for basic (Level 1) and advanced (Level 4) learners.	\$175
9/20/2017, 10/17/2017, 11/14/2017, 1/16/2018	<b>Developing a Data Driven Culture Series</b> In this data driven decision making workshop series, Daniel Bundridge and Jennifer Kwiatkowski of EdgED Consulting will dive into data driven decision making from the district, school and classroom levels. The morning session will focus on identifying the types of assessment used, the disaggregation process and taking steps to inform both curricular and instructional decisions. The afternoon session will focus on the steps necessary for building a data driven culture. The intended audience for this workshop is teachers, instructional coaches, administrators and central office staff. For the remaining three parts in the series that are ½ day sessions, Daniel and Jennifer will dig deeper into each part of the decision-making process for successful implementation and support. The half-day sessions will be held on October 17, 2017, November 14, 2017, and January 16, 2018.	\$320 for the entire series
9/21/2017	<b>*Making Content Accessible for the Secondary English Learner</b> How can a student be expected to read a book when they can't read a sentence?' They barely speak English.' Do any of these phrases sound familiar? Teaching secondary content is a difficult task on its own but can seem impossible for a teacher that has a student in the beginning stages of language proficiency. It is essential that teachers are prepared to adapt text, modify instruction and ensure language development while maintaining rigorous and high expectations. Join us as we explore strategies and supports to ensure the content is accessible and meaningful to English learners of all proficiency levels.	\$125

9/26/2017	<b>Empowering Students to Realize Their Academic Potential</b> This session takes a fun and creative approach that equips teachers to empower students by (1) Recognizing the real reasons behind students' lack of performance and (2) Applying strategies that not only improve achievement, but also counter the factors that have stood in students' paths so far. Research-based approaches will help teachers empower students to become self-directed learners who set goals, improve study skills, maximize retention from textbook reading, take effective notes, manage time, organize for success, become better test takers, balance sports, activities, and academics, and tackle large, long-term projects.	\$95
9/28/2017	<b>The Most Powerful Solutions for Eliminating Chronic Disruptive Behaviors (Kevin Dill)</b> Want to know the most effective strategies that will stop chronic behavior immediately in its tracks...the tricks that master level teachers use to prevent and eliminate chronic disruptive behavior? This training takes a deeper look at the most effective strategies and interventions for eliminating chronic disruptive behavior within a multi-tiered system of support. You'll learn and leave with ready to use techniques for Angry, Obnoxious, Defiant, Explosive, Aggressive, Controlling, Arrogant, Noisy, and Maladaptive students. See these techniques in action as presenter Kevin Dill simulates implementation through live role playing.	\$150 (includes book)
9/29/2017	<b>Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students (Kevin Dill)</b> Executive Function is one of today's most critical education topics. Students with strong executive function skills hold the keys to school and social success—from attention and impulse control to time management and organization. This training explores practical and highly effective strategies to enhancing these critical skills. Through understanding brain functioning, teachers will immediately grasp what executive function is and how it affects their students' learning and behavior.	\$125
October		
10/2/2017	<b>Turnaround School Academy</b> Principals and team will complete an in-depth study of their school's data to determine root causes of school letter grade. The team will then create a plan with goals and timelines to address issues to turnaround school status. The meetings will be held Oct 2, Oct. 3, Nov. 6, Dec. 4, Jan 22, Feb 5.	\$695
10/4/2017 or 10/5/2017	<b>7<sup>th</sup> Annual WVEC EL Conference</b> Join us for WVEC's 7th Annual EL Conference: Building a Culture of Language. A Culture of Learning. A Culture of Love. We are excited to announce 2017 Teacher of the Year, Jitka Nelson as this year's keynote speaker! And as always, there will be multiple presenters and breakout sessions for every grade level. This one-day conference will be held on two days to help limit the number of participants in each session and to give you the flexibility to choose the day that works best with your calendar. Or if you have sessions you'd like to attend, but cannot attend them all in one day, feel free to register for both days! BOTH DAYS WILL BE EXACTLY THE SAME.	\$125 if registered by 9/10, \$145 if registered from 9/11-9/25
10/10/2017	<b>Resilience in the Face of 21<sup>st</sup> Century Challenges to Student Success</b> This energy-packed session tackles modern stresses head on, reviewing sources of stress from academics/grades, sports and other activities, social media, friends, family, and more, incorporating an interactive approach that recognizes the limits of educators and parents to protect students from stresses and focuses instead on practical strategies that empower students to become more resilient, finding confidence, intrinsic motivation, and resolve to achieve success regardless of how many times they have fallen short. Take away inspiring activities and approaches that strengthen students' sense of purpose and belief in their abilities to overcome their circumstances and pursue success in school and in life.	\$95
10/12/2017	<b>HIGH ABILITY – Meeting the Needs of Your HA Students in the Classroom</b> Meeting the needs of our high ability students is always a challenge, especially with the many demands on teachers and principals today. This one day overview will provide teachers with best practices for meeting the needs of HA students in the classroom. Learn strategies and techniques for differentiating instruction for HA students. Sue will introduce you to flexible grouping, anchor activities, as well as alternate and extension activities that will keep your HA students engaged and motivated.	\$115
10/30/2017	<b>*Using Data to Cultivate a Meaningful and Inclusive Environment for English Learners</b> Daniel Bundridge and Jennifer Kwiatkowski will use data to cultivate a meaningful and inclusive environment for English learners. Educators will utilize WIDA and other data sources to develop specific plans and strategies to support all English learners in and out of the classrooms.	\$95

November	11/1/2017	<p><b>Blueprint for Implementing and Sustaining an Effective Multi-Tiered System of Behavioral Support (Kevin Dill)</b></p> <p>This training explores the important and critical role of leadership in effective and sustainable implementation of school-wide PBIS/MTSS. We'll share effective ideas for approaching student behavior from a systems level, as well as school-wide and classroom strategies that prevent and eliminate chronic disruptive behavior. School leaders will understand the blueprint of preventing disruptive behavior, enhancing school climate and culture, social competence, and academic engagement. We'll learn why some system strategies fail and how auditing current implementation progress can lead to successful strategic planning, alignment and execution of a MTSS.</p>	\$125/ Individual Or \$575 for teams of 5 or more
	11/7/2017	<p><b>Preparing Post-Millennial Students for Leadership</b></p> <p>Post-millennial students come to our schools, classrooms, and athletic teams lacking not only skills in leadership, but desire and commitment to lead as well. The interactive, hands-on workshop will focus on two important areas: (1) preparing students to act as leaders and (2) equipping students with key skills and knowledge for leading successfully. Those attending will come away with a process they may implement to develop students through integrity, self-reflection, long- and short-term goal setting, positive risk taking, coping with and planning for change, individual and group decision-making (including a process for making difficult decisions), commitment, progress monitoring, and sustainability.</p>	\$95
	11/9/2017	<p><b>Coaches Council Networking Session #2</b></p> <p>These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: PD Train the Trainer session, materials coaches can use for PD in their buildings, a professional resource which could include ASCD publications and/or other professional books and magazines/articles, time to network and discuss critical issues that you, as an Instructional Leader are facing. Dates of all 4 sessions: Sep 7, Nov 9, Jan 18, Apr 12.</p>	\$40
	11/16/2017	<p><b>Purposeful Play: Igniting Deep and Joyful Learning in Kindergarten and Preschool</b></p> <p>This session will help teachers reclaim a playful and joyful spirit by teaching the myriad of ways play can be used to facilitate social emotional and academic growth. Kristi Mraz will outline the ways play can be infused within a day, as well as the instructional strategies teachers can utilize to support children's learning during this time. Teachers will learn how strategies like focused lessons, conferring, small group play, and whole class conversations can build literacy skills, STEM skills, and critical social emotional skills. Charts and tools will be shared alongside lessons that can be used in classrooms. Teachers will see demonstrations and photographs of how a playful spirit can extend to any teaching by utilizing student interests, props, videos, and joy. <b>Will be held at the Herman B. Wells Community Center at Lebanon High School. 510 Essex Drive, Lebanon, IN 46052</b></p>	\$100
	11/17/2017	<p><b>Strategies for Mastering AP Calculus</b></p> <p>Practicing teacher, Chris Webb, a trained AP reader, will share insights to help you become familiar with the new MPAC standards, know the topics for the AP test, and will share resources available online.</p>	\$70
December	12/6/2017	<p><b>Taking Social Studies Classrooms to a New Level! (6-12)</b></p> <p>Teachers will learn a variety of technological tools that they can use in their classrooms to increase student engagement leading to increased retention and achievement. Bring your device.</p>	\$65
January	1/9/2018	<p><b>Priority Skills that Honor the 4 Levels of ELL Writers – Teaching Persuasive Writing to ELLs</b></p> <p>This workshop is designed for classroom teachers who have ELL students. Kristina Smekens will focus on teaching PERSUASIVE writing to ELLs. At this each workshop, participants will: Learn the overall skills associated with that type of writing, Drill down and identify the priority writing skills to emphasize and which ones to downplay with ELLs, Receive mini-lesson ideas for teaching the essential writing skills, and Walk away with writing assignments appropriate for basic (Level 1) and advanced (Level 4) learners.</p>	\$175
	1/10/2018	<p><b>Evaluating High Quality Math Instruction: A Day for Administrators</b></p> <p>As an administrator, how can you support teachers who want to utilize research-based practices to facilitate the move from procedural understandings to conceptual understandings in the mathematics classroom? Support teachers in grades K-8 as they think about math as an inquiry-based study. You'll leave with knowledge to: Recognize what math workshop looks and sounds like in K-8 classrooms, Guide teachers in finding appropriate resources for curriculum planning and professional development in math workshop, and Think about policies and practices in your building that can support teachers in implementing best practices in math education</p>	\$150

	1/11/2018	<b>HIGH ABILITY – Techniques and Strategies Specific to HA Students</b> This two-day workshop provided by Sue Brady takes High Ability instruction to the next level. In these two days, participants will learn more about assessing HA students, differentiating for these students, and developing elements of the curriculum that provide challenge, complexity, depth, creativity, conceptual and advanced levels of learning for HA students. Time to collaborate, network and learn with other HA classroom teachers will be provided.	\$225
	1/18/2018	<b>Coaches Council Networking Session #3</b> These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: PD Train the Trainer session, materials coaches can use for PD in their buildings, a professional resource which could include ASCD publications and/or other professional books and magazines/articles, time to network and discuss critical issues that you, as an Instructional Leader are facing. Dates of all 4 sessions: Sep 7, Nov 9, Jan 18, Apr 12.	\$40
February March	3/13/2018	<b>Priority Skills that Honor the 4 Levels of ELL Writers – Teaching Narrative Writing to ELLs</b> This workshop is designed for classroom teachers who have ELL students. Kristina Smekens will focus on teaching NARRATIVE writing to ELLs. At this each workshop, participants will: Learn the overall skills associated with that type of writing, Drill down and identify the priority writing skills to emphasize and which ones to downplay with ELLs, Receive mini-lesson ideas for teaching the essential writing skills, and Walk away with writing assignments appropriate for basic (Level 1) and advanced (Level 4) learners.	\$175
April	4/12/2018	<b>Coaches Council Networking Session #4</b> These curricular meetings are designed to support the Instructional Leaders in the WVEC member districts and schools. Each meeting will include: PD Train the Trainer session, materials coaches can use for PD in their buildings, a professional resource which could include ASCD publications and/or other professional books and magazines/articles, time to network and discuss critical issues that you, as an Instructional Leader are facing. Content for meetings will be determined by the group.	\$40