

## Wabash Valley Education Center Professional Development Schedule 2024

PD POPS are 45-minute virtual sessions from 4:00-4:45 ET

afterwards.

APR	4/3/2024	~PD Pop: Al to Support All Learners and Your Workflow (K-12) - Presented by Brenny Kummer In this hands-on session, we'll explore a number of time-saving and creativity-focused Al tools to support engagement, representation, action, and expression. We'll explore tools that can help support diverse learners by providing leveled texts in a snap, translations, and much more! Emerge from the session with tools to help support learner variability, create assessments, provide feedback, design activities, and the list goes on! This live session will be recorded and shared with all registrants afterwards.	\$50
	4/4/2024	*Virtual Title III Updates Meeting Tami will share important updates, resources, and upcoming events. This will be recorded and sent to those who register.	Free
	4/5/2024	Recorded PD Pop: ~Part 3 of a 4-Part MTSS Series: I'm Trauma-InformedNow what?? Creating a Trauma-Responsive Tier 2 System for Student Behavior (K-5) - Presented by Jessica Harris In the third module of this series, learn ways to identify and support students in need of Tier 2 behavioral intervention. Two different types of trauma-responsive behavioral systems will be described: a Proactive Discipline System which allows students to receive early intervention based on school-wide data and a Behavior Problem Solving (RTI) System based on teacher referral in response to behavior struggles. Learn specific interventions that are relational, brain-aligned, and effective! This recording will be sent to you at 7:30 AM on April 5th to view at your convenience.	\$50
	4/9/2024	*PD Pop Plus: I Have a New ML Newcomer - What Do I Do? (K-5) - Presented by Valentina Gonzalez Join Valentina Gonzalez for an engaging and comprehensive session on supporting and celebrating newcomer multilingual learners in the classroom. Valentina will guide you through a set of best practices—before their first day, on their first day, and beyond—to ensure a welcoming and supportive learning environment. This step-by-step guide will boost your confidence as an educator, and equip you with the skills and strategies you need to help your newcomer multilingual learners thrive. This session will be live only and will NOT be recorded.	\$65
	4/10/2024	~PD Pop: The Role of Read Alouds in the SoR (PreK-8) - Presented by Molly Ness Based on Dr. Ness's 2023 book Read Alouds for All Learners, we focus on maximizing the potential of read alouds across the content areas, by building background knowledge, carving time for Text Talk as a model of vocabulary instruction, and thinking aloud to build comprehension. We focus on how read alouds build language comprehension and the newest data around read aloud trends, benefits, and roles. This live session will be recorded and shared with all registrants afterwards.	\$50
	4/11/2024	PD Pop: ~How to Nudge Compliance with Defiant Students (K-12) - Presented by Kevin Dill Compliance is not mandatory, it's voluntary. As teachers, we have to work at getting students to cooperate with us, especially defiant and oppositional students. In this PD Pop, you'll learn how to use nudging strategies to get your most oppositional and defiant student to cooperate and think it was their idea.	\$50
	4/18/2024	*PD Pop: Creating Strong Language Objectives for MLs (K-12) - Eliza Talamentes  Join Eliza Talamentes as she shares her amazing tool that she has created: A Language Objective Builder!  You will love how simple and easily you are able to create strong, higher level thinking, content based language objectives for all MLs at all language levels and all grade levels. You will receive a link to this amazing tool and have time to explore it, learn ways for using it and sharing it with teachers, and have time to ask questions! This live session will be recorded and shared with all registrants afterward.	\$50
	4/24/2024	~PD Pop: Building Comprehension Through Think Alouds (PreK-8) - Presented by Molly Ness Purposeful readers think about their own reading as they navigate through a text. Join this workshop to learn how to build students' comprehension and metacognition. We will focus on think alouds, and learn an easy-to-implement three-step planning process. Make the most of your read alouds by thinking big so your students will internalize reading strategies! This live session will be recorded and shared with all registrants	\$50

4/25/2024 \*A.I. Tools That Bring Some Magic to Your Lessons with Multilingual Learners (K-12) - Presented by Courtney

Do you ever need grade-level text brought to a comprehensible level for your MLs? Curious to know what sounds in English may be completely new to them? Want to see your ML's imagined illustration become a centerpiece for content-embedded language practice? Let's try out some new A.I. tools that can do this, and way more! This live session will be recorded and shared with all registrants afterwards.

\$50

\$50

\$65

Free

\$50

\$50

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Free

4/30/2024 Recorded PD Pop: ~Part 4 of a 4-Part MTSS Series: C.L.I.M.B.'ing Out of the Suspension Cycle (K-5) - Presented by Jessica Harris

Out-of-school suspensions contribute to the school-to-prison pipeline, and our students need to remain at school now more than ever. Learn about the C.L.I.M.B. program at Mayflower MIlldeveloped by a principal and a teacher as a solution to minimize out-of-school suspensions. The C.L.I.M.B. program provides intensive social and emotional interventions, utilizes trauma-responsive approaches and offers in-school regulation opportunities to Tier 2 and Tier 3 students all while heavily involving parents and classroom teachers. We can support teachers AND hold kids accountable while making sure they are safe, loved, and at school learning. This recording will be sent to you at 7:30 AM on April 30th to view at your convenience.

4/30/2024 \*PD Pop Plus: Language, Culture, and Literacy: Supporting Multilingual Learners (K-5) - Presented by Valentina Gonzalez

Let's celebrate the diversity of languages and cultures in our classrooms! Learn how to foster not only literacy but also a deep sense of belonging as we explore how language and culture intersect in the learning process. This session is your passport to transformative teaching, from embracing cultural diversity to tailoring literacy instruction for multilingual learners. Get ready to unlock the potential of every student and pave the way for a vibrant, inclusive, and language-rich educational experience! This session will NOT be recorded.

MAY 5/1/2024

~Notebook Circuits: Make-it, Take-it Kits! (5-8) - Available to WVEC Title 4 Consortium Members Only
Join the Purdue Science Outreach team for Notebook Circuit experiments that will introduce you to the
concepts of charge, electrical energy and electric current, using paper models and magnetic white boards. You
will physically see what a simple circuit looks like and how it works, and how more complex circuits are
different. You will also be able to measure voltage and current with a multimeter, to learn about energy
transformations occurring in the examples of the different kinds of circuits you construct. Teachers will walk
away with sets of materials for your class. Leave the workshop with a classroom set of materials! This is
available to WVEC Title 4 Consortium Members Only! Registration is limited to the first 30 registrants! \*This
event is held at Purdue University.

5/2/2024 \*PD Pop: Summer Fun: Focusing on Families! (K-5) - Presented by Melissa Fresch

be recorded and shared with all registrants afterward.

As much as we look forward to summer break and relaxing, we also know how important it is to keep that connection with our multilingual families. During this session we'll talk about some ways we support our ML students and families over the summer break. At my school we've made this a focus for the past couple of years and have had really great results and feedback from our multilingual families. We're focused on building that connection and also on continuing the learning through the summer! You'll leave this session with tons of ideas and resources! This live session will be recorded and shared with all registrants afterward.

5/2/2024 \*Canva Features That Are Game-Changers for You and Your Multilingual Learners (K-12) - Presented by Courtney Morgan

The incredible digital creation platform Canva is ever-evolving and adding new features. Some of the latest will knock your socks off with how easy they make translation, voiceover, presentation recording, and interactive activities for students! In this session, I'll model, then give you time to play and explore! (Recommended for educators who have some familiarity with the navigation and use of Canva, but anyone can come be inspired with new ideas!) This live session will be recorded and shared with all registrants afterwards.

5/7/2024 <u>~PD Pop: Google: Organize My Life! (K-12) - Presented by Kierston McKinley</u>
Come to this session to learn hacks, tips, tricks, and so much more Google-related. We'll look at workflow skills, underrated tools, and simple tips to keep you more organized using Google tools. This live session will

WVEC Member Schools 4th and 5th grade classrooms can participate in the Design STEM Virtual Kids Conference hosted by CATALYST. Take a virtual field trip with your class to give students the opportunity to explore and engage in inquiry/project-based STEM activities. Curriculum guides and supplies are provided for the activities. Teachers pick one of the following dates to participate: November 9, November. You will lead your class in two sessions during the day; from 9:30 to 11:00 and 12:30 to 2:00 (NOTE: All times are Eastern Standard Time). Teachers pick one of the following dates to participate: November 9, November 10, May 9, or May 10. THIS REGISTRATION IS FOR MAY 9.

5/9/2024 \*WVEC Spring Title 3 Meeting Free

Join us for our annual in-person spring meeting at WVEC! We will have time for networking and learning around an important, relevant ML topic. This is always a great learning and networking experience! We hope you can join us! In-person meeting at WVEC 9-11:30 for T3Director, 12:30-3pm for EL ToRs Feel free to join us for both meetings!

5/10/2024 <u>~Design STEM Virtual Kids Conference for 4th & 5th Grade Classrooms - Hosted by Purdue CATALYST - May</u> 10 (WVEC Title 4 Member Schools Only!)

WVEC Member Schools 4th and 5th grade classrooms can participate in the Design STEM Virtual Kids Conference hosted by CATALYST. Take a virtual field trip with your class to give students the opportunity to explore and engage in inquiry/project-based STEM activities. Curriculum guides and supplies are provided for the activities. Teachers pick one of the following dates to participate: November 9, November. You will lead your class in two sessions during the day; from 9:30 to 11:00 and 12:30 to 2:00 (NOTE: All times are Eastern Standard Time). Teachers pick one of the following dates to participate: May 9, or May 10. THIS REGISTRATION IS FOR MAY 10.

5/13/2024 ~PD Pop: Elementary Principals - Learn About the 6-day Series - Strengthening Your School's K-6 Math Instruction by Making Classrooms Mathematically Meaningful - Presented by Ryan Flessner Ryan Flessner's 6-day workshop series will engage educators in an examination of meaningful mathematical

Ryan Flessner's 6-day workshop series will engage educators in an examination of meaningful mathematical teaching and learning. The sessions will highlight a plethora of research-based practices. Designed for school-based teams of teachers. This live session will be recorded and shared with all registrants afterward.

\$50

\$50

\$695

\$150

\*Designing Success for MLs (K-5) - VIRTUAL Workshop Presented by Valentina Gonzalez

In today's diverse educational landscape, it's essential for educators to equip themselves with the knowledge and tools to support multilingual learners effectively. Join Valentina Gonzalez as she guides participants through culturally inclusive instruction, differentiated pedagogy, language acquisition, assessment and progress monitoring, and building a supportive community. Participants will leave this interactive and engaging with a comprehensive toolkit of strategies and resources to design success for the MLs in the classroom. This

5/16/2024 Curriculum Adoption: Roadmap for Success (K-6) - Presented by Charity Flores

Selecting a new curriculum requires intentional planning and implementation. Leaders should consider several key steps as they navigate this decision. This workshop will guide corporation and school leaders through the selection process and offer suggestions for implementation. Participants will design their roadmap to select and implement a new curriculum with fidelity. Intentional planning in the beginning leads to successful

workshop will be a full-day, virtual session from 9:00-3:00 and will NOT be recorded.

outcomes. Join us for this collaborative session with virtual follow ups in June & August!

JUN

6/4/2024

6/7/2024

\*~Climbing the Ladder of Reading and Writing: Meeting the Needs of All Learners (K-8) - Presented by Nancy

ALL students deserve to progress in their literacy skills every day, yet the learning needs of students who are advanced in reading (AIR) are often misunderstood, overlooked, or even devalued. In this session, Nancy will be looking closely at the messages within her infographic The Ladder of Reading & Writing (2023) from the perspective of students who begin school already reading. Terms analyzed will include "explicit", "implicit", "systematic design", "data-informed", "differentiation", "acceleration:, and "extended learning".

\*ML Advocacy Academy - Cohort #2 - Presented by Lori North & Brenda Ward

Join Lori North and Brenda Ward for this very special year long academy for EL ToRs. Come together in June
for two hands on, impactful days of learning! And, get ready for your school year with the cohort on July 15th!!

Then, each month, Lori and Brenda will share an incredible resource for you to use in your role as an EL ToR,
followed by another day of impact learning in the summer of 2025. EL ToRs.....you will definitely want to be a
part of this academy! This academy has been mentioned as being one of the most impactful experiences EL
ToRs have engaged in! The academy will use Culturally Responsive Teaching for Multilingual Learners: Tools
for Equity 1st Edition as an anchor for this academy. All participants will receive their own copy of this book!
Lori and Brenda will share monthly tips and resources keeping you engaged all year. This group will meet in
person on June 5 & 6, July 15, 2024 and June 3, 2025.

FREE Summer SOR Celebration! (K-5) - For WVEC Member School Corporations Only!

Are you ready to kick-off the summer! Come and join us for a fun, relaxing day with national, well-known comedian Devin Siebold and best-selling literacy author of 7 Mighty Moves Lindsay Kemeny! Walk away with renewal, rejuvenation, and best practice tips in literacy! Don't miss this summer-sizzling day of celebration! This free celebration is available to all WVEC Member School Corporations Only!

6/10/2024 6/11/2024 6/12/2024	*SIOP Train the Trainer Series - Cohort 1 - Presented by Lori North & Brenda Ward SIOP consists of instructional features that cover eight aspects of lesson design and delivery: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice & Application, Lesson Delivery, and Review & Assessment. This training consists of 3 days of training over the summer. Once trained, trainers may train classroom teachers and other staff, as needed, in their buildings.	\$850
6/13/2024	~3rd Annual WVEC Administrator Leadership Academy Are you a principal, assistant principal, or dean in your district? Aspiring or studying to be an administrator? Then this annual conference is for you! Every year, we work to educate administrators on the most relevant topics in education and to bring you only the best presenters! Join us for an amazing day with Kevin Dill, Mike Earnshaw, and many others! We can't wait to see you there!	\$150
6/17/2024 6/18/2024 6/19/2024	~Orton Gillingham Training, Leading to Certified Reading Specialist with Training in Dyslexia Certificate(K-5)-Presented by Jamey Peavler  This Orton-Gillingham (OG) course is designed to meet the needs of classroom teachers and instructional support staff to provide structured literacy instruction aligned with the science of reading. The primary focus of the training is to support participants to effectively deliver OG in a whole-class setting as a Tier 1 preventative approach in primary-level classrooms. Utilizing this whole-group model as a preventative measure effectively reduces the number of students identified as at-risk readers, reducing the strain on staff and schedules to provide Tier 2 and 3 interventions.	\$400
6/17/2024 6/18/2024 6/19/2024	*SIOP Train the Trainer Series - Cohort 2 - Presented by Lori North & Brenda Ward SIOP consists of instructional features that cover eight aspects of lesson design and delivery: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice & Application, Lesson Delivery, and Review & Assessment. This training consists of 3 days of training over the summer. Once trained, trainers may train classroom teachers and other staff, as needed, in their buildings.	\$850
6/25/2024	*2024 ML Virtual Summer Conference - From Newcomers to Experienced Secondary MLsStrategies for Supporting Them All - Presented by Beth Skelton & Tan Huynh  Our summer virtual ML Conference once again focuses on our critical secondary Multilingual Learners. Join Beth Skelton and Tan Huynh as they share strategies for your ML Newcomers, SLIFE students with interrupted learning, and experienced Secondary MLs. This day will be interactive, impactful, and authentic.	\$145

\*WVEC Title III Consortium eligible ~WVEC Title IV Consortium eligible All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed.