



## Wabash Valley Education Center Professional Development Schedule 2020-2021

PD POPS are 45-minute virtual sessions from 4:00-4:45 – Title III and Title IV Eligible!

March

3/1/2021	<p><b><u><a href="#">HOBART: Exploring Restorative Practices for Developing SEL Competencies (5-12) - Virtual</a></u></b> Join Kevin Dill, Ed.S in exploring the powerful benefits of restorative practices and restorative dialogue as ways to developing competencies within students such as empathy, self-responsibility, social problem solving, conflict resolution, and repairing relationships. For Teachers grades 5-12. This will be a virtual workshop and all schools may attend Note: All times will be Central Time.</p>	\$125
3/2/2021	<p><b><u><a href="#">~HOBART: Expanding Your Math Toolbox (5-9) - Virtual</a></u></b> Mathematics is traditionally thought of as a 'sit-and-get' pedagogy where the students take notes while the teacher does all the talking. But it doesn't have to be that way. It's time to break the status quo and give students more learning options in mathematics! Teachers that attend will engage in new mathematics tools they can add to their math toolbox and use with students of all levels high ability, EL, and inclusion. Be ready to create and discuss the fun we call 'Math'. This will be a virtual workshop with all schools welcome to attend. Please note all times are Central Time.</p>	\$125
3/2/2021	<p><b><u><a href="#">PD POP: ~*Words, Words, Words! (K-12) – Presented by Donna Whyte! - Virtual</a></u></b> Ever consider ALL the types of words we teach to young learners and how they support success? Donna will share quick and easy ideas for high frequency sight words, spelling words, domain specific words, academic vocabulary and reading vocabulary in this idea-pack session.</p>	\$40
3/3/2021	<p><b><u><a href="#">*~Emotional Poverty - Virtual</a></u></b> Join Kevin Dill in exploring the root causes of emotional poverty within students. Learn strategies designed to move you from being trauma informed to being trauma skilled. This training will equip educators with tools that will prevent and respond effectively to students' trauma-prompted actions such as anger, anxiety, and aggression. Learn practices that will help you manage the "classroom dance", reduce episodes of emotional explosions, and allow students to disarm, de-stress, and integrate the rational functions of the brain so that emotions and behavior can effectively be managed.</p>	\$125
3/4/2021	<p><b><u><a href="#">PD POP: ~*If You Can Say It, You Can Write It! (K-12) - Virtual</a></u></b> This pop up is focused on the writing domain of WIDA. We know this area can be so difficult for our EL students. This workshop will offer some tips to help your EL students bridge that gap from oral language to written language. See how our school has made writing a focus and we've seen the results in the scores, as well as the overall confidence in our students as writers. Leave this pop up with some great resources and digital downloads! Presented by Melissa Fresch</p>	\$40
3/4/2021	<p><b><u><a href="#">*WVEC Title III Consortium Updates – Virtual Meeting</a></u></b> This virtual meeting is being provided for WVEC Title III Consortium members to provide important updates, information and/or answer questions you might have.</p>	Free
3/9/2021 3/10/2021 3/13/2021	<p><b><u><a href="#">*Smekens Education: Priority Skills that Honor the 4 Levels of ELL Writers - Virtual Series</a></u></b> This 3-day virtual workshop series is designed for classroom teachers who have ELL students. Kristina Smekens will focus on a different writing genre in each session; Persuasive, Informative, and Narrative Writing. Each session participants will learn the overall skills associated with that type of writing (informative, persuasive, narrative), drill down and identify the priority writing skills to emphasize and which ones to downplay with ELLs, receive numerous mini-lesson ideas for teaching the essential writing skills, and walk away with dozens of writing assignments appropriate for basic (Level 1) and advanced (Level 4) learners. Dates for this virtual series are Mar 9, Mar 10 and Apr 13.</p>	\$450
3/9/2021 3/16/2021	<p><b><u><a href="#">*Working with WIDA Tools - Virtual Series</a></u></b> Are you the ELD teacher of record at your school? Come to this one-day workshop for practical ways to use WIDA tools to support, formatively assess, and scaffold instruction for your multilingual language learners. In this workshop, you will learn how to create a Can Do Student Resume to support learners across content areas and throughout the day; analyze texts using the Features of Academic Language to determine necessary scaffolds; and apply the Performance Definitions to inform next steps in speaking and writing instruction. This workshop will be held virtually from 4:30-6:00 each day.</p>	\$125

3/9/2021	<b><u>PD POP: ~*Phonics Progress Monitoring That Works! (K-2) – Presented by Donna Whyte! - Virtual</u></b>	\$40
	Learn how to focus your phonics instruction to ensure students master the skills so important to young readers. Leave this session with a Free Progress Monitoring Sheet that will enable you to ensure that students climb the Phonics Ladder in the most efficient path possible.	
3/11/2021	<b><u>PD POP: ~*Say It Loud &amp; Proud! (K-12) – Virtual</u></b>	\$40
	This pop up is focused on the speaking domain of WIDA. Our ELs often lack confidence in speaking and it quite often shows on the WIDA scores. In this workshop learn ways to help strengthen those speaking skills in our ELs. Learn how to help your students go from quiet to confident speakers! You'll leave this workshop with some great resources, some digital downloads, and even a copy of a grant proposal that we used to help our students with speaking.	
3/1/2021	<b><u>What's New - ILEARN for Teachers: Completely Updated for 2021!</u></b>	\$50
	A 3 hour live virtual opportunity to have the IDOE's wealth of information presented in a simplified fashion so teachers walk away with resources ready to use for test administration. Michelle will talk you through the test from set-up to wrap-up with all the tools you will need. We will go over the new accommodations, latest updates on testing guidelines, and look at how to do the ILEARN process through the pandemic lens!	
3/16/2021	<b><u>*~SMEKENS – Best-practice Strategies for Teaching Vocabulary (K-12) - Virtual</u></b>	\$125
	This strategy-rich workshop for teachers in grades K-12 is all about helping students improve comprehension by developing a deep understanding of core academic vocabulary. No more is vocabulary instruction about rote memorization. Now the emphasis is on providing students with multiple exposures to key terms so that they truly “own” content-area words. This workshop will unveil current research on teaching vocabulary while tying these findings to dozens of instructional strategies that are both practical and engaging. This will be a virtual session.	
April		
4/5/2021	<b><u>Teacher Evaluation Training - Virtual</u></b>	\$125
	For anyone utilizing the RISE, RISE Modified, or other teacher evaluation tools. Anyone who will serve as a primary or secondary evaluator will need to be trained. This is open to all NEW Evaluators and Administrators. It also serves as a great refresher course! Materials have been updated for 2020!	
4/8/2021	<b><u>PD POP: ~*Quick Tips for Designing Learning Goals (K-12) – Virtual</u></b>	\$40
	Participants will gain an understanding of Universally Designed Learning Goals. Participants will be able to design learning goals to support systematic student variability. Finally, participants will be able to utilize goals to drive teaching, learning, and assessment. Presented by Rhonda Laswell	
4/14/2021	<b><u>~Creating a Blended Learning Classroom Utilizing a Technology Station (K-5) - Virtual</u></b>	\$125
	This workshop is designed to help teachers learn how to utilize and manage technology in their classroom! Several useful internet tools and websites will be introduced from which teachers can select the ones most suitable to their classroom and curriculum. This workshop will allow teachers to take a gradual approach to technology integration. Part of the workshop will be dedicated to allowing teachers time to plan activities and ask questions. This will be a virtual workshop.	
4/15/2021	<b><u>*Writing Strategies for ELs – Virtual Series</u></b>	\$75
4/22/2021	The gap between oral language and writing is a big one for English Language Learners. Come join ESL Teacher Melissa Fresch, as she shares strategies that support EL's with strengthening their writing skills while also providing practice in all four language domain areas. Melissa is always an EL Conference favorite! You will leave this series with some great tools for helping grow, develop & support the EL writers in your classroom at any grade level. This series will meet virtually for three Wednesdays in a row from 4-5pm EST (Apr 15, 22, 29).	
4/29/2021		
4/20/2021	<b><u>PD POP: ~*Reading IS Rocket Science! (K-2) Presented by Donna Whyte! – Virtual</u></b>	\$40
	As the author of The Reading Aptitude Continuum Ladders, Donna will share unique strategies for transferring skills to create motivated readers. Gain instructional ideas that aid in addressing the needs of individual readers that will allow you and your students to blast off into reading.	
4/21/2021	<b><u>~Creating a Blended Learning Classroom Utilizing a Technology Station (6-12) - Virtual</u></b>	\$125
	This workshop is designed to help teachers learn how to utilize and manage technology in their classroom! Several useful internet tools and websites will be introduced from which teachers can select the ones most suitable to their classroom and curriculum. This workshop will allow teachers to take a gradual approach to technology integration. Part of the workshop will be dedicated to allowing teachers time to plan activities and ask questions. This will be a virtual workshop.	

May	4/27/2021	<b><u>PD POP: ~*Let's Write! (K-2) – Presented by Donna Whyte! – Virtual</u></b> The importance of young children's writing in developing literacy is based upon understanding how reading, spelling, knowledge of the alphabet, and speech sounds develop together and support each other in meaning-making among beginning writers. Donna works with the authors of this best-selling book to bring it to life for teachers ready to support successful little writers.	\$40
	5/3/2021	<b><u>PD POP: ~*What About Our High Kids? (K-2) – Presented by Donna Whyte! – Virtual</u></b> So many times, we search for interventions for struggling students. This sessions will focus on the skills that should be taught to those students that read at or above grade level. Leave with ideas for ensuring that these students are challenged to move forward at their pace.	\$40
	5/4/2021	<b><u>*Spring Title III Meeting (Virtual)</u></b> Join us for our last virtual Title III meeting of the school year. Topics for this meeting include: IDOE Updates, EL TOR Info/Updates, SIOP Updates & Next Steps, 21-22 PD/Needs Assessment, and Family Engagement support for consortium schools	Free
	5/6/2021	<b><u>*HOBART: Smekens - Best Practice Strategies for Teaching Vocabulary (K-12) - Virtual</u></b> This strategy-rich workshop for teachers in grades K-12 is all about helping students improve comprehension by developing a deep understanding of core academic vocabulary. No more is vocabulary instruction about rote memorization. Now the emphasis is on providing students with multiple exposures to key terms so that they truly “own” content-area words.	\$125
June	6/1/2021 6/2/2021	<b><u>*Final Follow-up Days for 21-21 SIOP Train the Trainer Cohorts</u></b> There will be two final follow up days for all SIOP Train the Trainer participants from the 20-21 training sessions. This includes anyone trained in the summer of 2020 or fall of 2021. These sessions will be from 9:00-3:00 ET at the Beck Ag Center in West Lafayette on June 1 and 2.	Free
	6/3/2021	<b><u>HOBART: Moving Away From the Quit!, Stop!, Don'ts! - Strategies for Promoting Social Emotional Learning in the Classroom - Virtual</u></b> This active workshop is designed to prepare educators to implement strategies in their classroom that promote social emotional learning and decrease student challenging behavior. Participants will learn to design and implement multi-tiered class wide, small group, and individualized systems of support to promote social emotional development for learners from Pre-K to 6th grade. This will be a virtual workshop with all schools welcome to attend. Please note all times are Central Time.	\$125
	6/8/2021 & 6/9/2021	<b><u>*Mitigating Learning Loss (K-4) Virtual Series Presented by Donna Whyte!</u></b> Plan to attend this two half-day virtual series to explore the most effective, engaging instructional strategies specifically to aid our students for success in the future. Learn to use the quickest and easiest path to providing the instructional supports necessary to meet each of your Grades K-4 struggling readers & writers right where they are and to fast-track their progress. Discover that by concentrating our teaching on the most crucial factors of reading and writing skills – we can make up for lost time knowing that our students have the best foundation we can provide.	\$160
	6/8/2021	<b><u>PD POP: ~*Quick Tips for UDL Implementation: Engagement, Action &amp; Expression, and Representation (K-12) – Virtual</u></b> Participants will gain an understanding of the three brain networks associated with Universal Design for Learning. Participants will utilize that understand to audit their learning environments. In addition, participants will gather specific strategies to design their learning environments and support learner variability. Presented by Rhonda Laswell	\$40
	6/15/2021/16/2021 6/17/2021	<b><u>*SIOP Train the Trainer Series – Cohort 1 – WVEC</u></b> This training is for trainers who will be providing SIOP training in their schools. Trainers will learn the 8 components of SIOP, as well as strategies, resources and techniques for each component of the SIOP model. This series consists of three days in the summer - June 15, 16, 17 that will be held at WVEC (West Lafayette) and two additional days in the fall with dates to be decided later.	\$745
	6/22/2021 6/23/2021 6/24/2021	<b><u>*SIOP Train the Trainer Series – Cohort 2 – NIESC</u></b> This training is for trainers who will be providing SIOP training in their schools. Trainers will learn the 8 components of SIOP, as well as strategies, resources and techniques for each component of the SIOP model. This series consists of three days in the summer - June 22, 23, 24 that will be held at NIESC (Mishawaka) and two additional days in the fall with dates to be decided later.	\$745
6/29/2021 6/30/2021 7/1/2021	<b><u>*SIOP Train the Trainer Series – Cohort 3 – CIESC</u></b> This training is for trainers who will be providing SIOP training in their schools. Trainers will learn the 8 components of SIOP, as well as strategies, resources and techniques for each component of the SIOP model. This series consists of three days in the summer - June 29, 30, July 1 that will be held at CIESC (Indianapolis) and two additional days in the fall with dates to be decided later.	\$745	

July  
August  
September

9/28/2021	<a href="#"><u>*~Using Identified Picture Books that Develop Social Emotional Learning Competencies by Creating a Culture of Wonder and Curiosity (PreK-2)</u></a>	\$125
	Teachers will learn how to use a collection of picture books as a vehicle to support Indiana's Social Emotional Learning Competencies. For teachers Pre-K to 2 (Gen Ed, Title III, Title IV, High Ability).	
9/29/2021	<a href="#"><u>*~Using Identified Picture Books that Develop Social Emotional Learning Competencies by Creating a Culture of Wonder and Curiosity (Grades 3-5)</u></a>	\$125
	Teachers will learn how to use a collection of picture books as a vehicle to support Indiana's Social Emotional Learning Competencies. For teachers of grades 3-5 (Gen Ed, Title III, Title IV, High Ability)	

\*WVEC Title III Consortium eligible                      ~WVEC Title IV Consortium eligible  
All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed