



## Wabash Valley Education Center Professional Development Schedule March - April, 2026

### PD POPS

\*WVEC Title III Consortium eligible

~WVEC Title IV Consortium eligible

### MAR

3/10/2026	<a href="#">~PD Pop Recording: Turning Pages &amp; Telling Truths: Assessment Done Right by Stephanie Stollar (K-3) - Presented by Melissa Gill</a> Have you had the opportunity to read the new book resource from Stephanie Stollar & Katie Winn? NO?! Well, no worries, join Melissa for an interactive review of the latest book released by some phenomenal literacy experts! This is book 1 in a new engaging series: Turning Pages & Telling Truths! You do NOT need a book to register for this session! This recorded session will be sent to you at 7:30 AM to view at your convenience.	\$50
3/10/2026	<a href="#">Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention Training - Presented by Aimee Collins</a> Crisis Prevention Institute (CPI)'s Nonviolent Crisis Intervention course prepares staff with training and resources to prevent and de-escalate medium to high-risk behavior. Certification/recertification requires an online as well as an in-person training. The online segment must be finished before attending the in-person training.	\$125
3/12/2026	<a href="#">~Recorded PD Pop: Gemini for Teachers (K-12) - Presented by Kyle Kline</a> Create and Innovate with AI-Generated Resources	\$50
3/12/2026	<a href="#">~Mini-PD Pop Recording: ILEARN Writing Resources (3-8) - Presented by Wendi Thompson</a> Have you seen the latest information about the ILEARN Writing from IDOE? Join Wendi Thompson as she shares some tidbits for making sure your students are hitting the mark. This recorded session will be sent to you at 7:30 AM to view at your convenience.	\$50
3/12/2026	<a href="#">~PD Pop Recording: 6-Part Math Series - Session #3 - Mastering Math Facts with Intention: Building Fluency Through Strategy and Play (K-5) - Presented by Naomi Church</a> Procedural fluency is more than speed (efficiency), it also includes using procedures accurately, flexibly and appropriately. This session explores what research says about effective fact fluency instruction and how combining explicit strategy instruction with engaging mastery practice supports lasting learning.	\$50
3/16/2026	<a href="#">School Nurse Spring Check-up (Virtual)</a> The Education Service Centers of Indiana are excited to be combining efforts as we connect school nurses across our regions. Join us virtually for this informative morning. This event is designed to provide the latest updates from IDOE, share best practices in health care topics and build local networks of school nurses.	Free
3/18/2026	<a href="#">~Effective Foundational Math Instruction and Interventions - ILEARN (K-3) - Presented by Jaime Ramsey</a> Do you need to raise your math test scores? Then you need this information to strengthen your foundational math skills! This recorded PD Pop will be sent to you at 7:30 AM to view at your convenience.	\$50
3/19/2026	<a href="#">~PD Pop Plus: Understanding Indiana's New Accountability Model (Admin) - Presented by Steve Baker</a> Join us for an informative session with Steve Baker as he provides the latest updates on Indiana's new accountability model following the adoption of the final rule. This event will offer valuable insights into the changes, implications, and next steps for schools and districts as they prepare to implement the updated framework. Attendees will gain a clear understanding of how the new model impacts accountability measures, data reporting, and continuous improvement efforts across the state. Participants will have an opportunity for a Q&A following the session! PLEASE NOTE THE TIME OF THIS LIVE SESSION IS 12:00-2:00 PM ET. This session will not be recorded.	\$75

### APR

4/1/2026	<a href="#">*PD Pop Recording: SIOP Review and Assessment: Measuring Success (K-12) - Presented by Lori North &amp; Brenda Ward</a> The final session will explore how to incorporate regular reviews and assessments to monitor student progress in both content and language development. Participants will learn about formative and summative assessments, feedback strategies, and the role of ongoing reflection in driving student achievement. This recording is part of a 9-part SIOP recorded series. You can register for all, or pick and choose which ones you need the most!	\$50
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4/2/2026	<p><a href="#">*PD Pop Recording: Moving Beyond the Newsletter: Multilingual Family Engagement Practices (K-12) - Presented by Carly Spina</a></p> <p>In this session, educators of multilingual learners will examine unique and innovative ways to connect meaningfully with the families we serve. Lots of fun ideas will be shared! This recorded session will be sent to you at 7:30 AM to view at your convenience.</p>	\$50
4/6/2026	<p><a href="#">~PD Pop T4: Plan Now: What Effective Principals Do in the Spring to Make Next Year Successful (K-12 Admin) - Presented by Jim Snapp</a></p> <p>Regardless of the year you are having as a leader, the hope is next year will be even better, but two roadblocks always get in the way. Which strategic improvements will provide the greatest leverage to improve student learning and school culture and how to find time in the hectic pace of spring to do the work. In our time together we will identify the leverage points that provide the greatest impact for the upcoming school year and simple, straightforward strategies to integrate those processes into the spring routine. This live session will be recorded and shared with all registrants afterward.</p>	\$50
4/7/2026	<p><a href="#">Developing Evidence-Based Written Arguments in AP Courses - Presented by College Board</a></p> <p>In this interactive workshop, teachers gain a better understanding of: 1) How to assess evidence-based written arguments and the reasoning process; 2) Relate common student misunderstandings and how to help correct them; 3) Discover how AP Exam rubrics can be used to reinforce and develop argumentation skills; 4) Learn instructional strategies that can be used to help students develop evidence-based written arguments. Teachers will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be introduced in courses that build toward AP within a discipline and reinforced across AP courses across disciplines. This session will be held in Crawfordsville.</p>	\$170
4/7/2026	<p><a href="#">Analyzing and Interpreting Quantitative Data in AP Courses - Presented by CollegeBoard</a></p> <p>In this three-hour workshop, teachers gain a better understanding of how students analyze and interpret quantitative data. In this interactive workshop, participants will: • Learn how to assess students' abilities to analyze and interpret quantitative arguments. • Relate common student misunderstandings and learn how to help correct them. • Discover how AP Exam rubrics can be used to reinforce and develop students' abilities to analyze and interpret quantitative data. • Review instructional strategies to help students develop their ability to analyze and interpret quantitative data. Participants will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be introduced in courses that build toward AP within a discipline and reinforced within AP courses across disciplines. This will be held in Crawfordsville.</p>	\$170
4/8/2026	<p><a href="#">~PD Pop Recording: Google Notebook AI - Sandbox Session (K-12) - Presented by Kierston McKinley</a></p> <p>Wondered about Google Notebook AI and what it can do? This session will show you all that it can do! This session is recorded so you can watch at your own pace, stop and play with the tool, and then watch again!</p>	\$50
4/9/2026	<p><a href="#">~PD Pop Recording: Writing From Scratch: Whip Up Delicious Writing Lessons Your Students Will Eat Up! (K-5) - Presented by Shannon Anderson</a></p> <p>Motivating our young writers to take creative 'whisks' can be tricky at the elementary level. In this practical, you-can-do-it session, you will learn strategies for young writers to add some flavor to their writing. Through demonstrations, video clips, and oodles of ideas, you'll be excited to go back to the classroom and try some of these writing recipes with just the right dash of fun. This recording will be sent to you at 7:30 AM to view at your convenience.</p>	\$50
4/9/2026	<p><a href="#">~PD Pop Recording: 6-Part Math Series - Session #4 - Problem Solvers in Action: Growing Strategic Competence in the Math Classroom (K-5) - Presented by Naomi Church</a></p> <p>Strategic competence is essential for helping students approach unfamiliar problems with confidence and flexibility. This session examines common math problem-solving practices that research has shown to be ineffective and should be intentionally discontinued, alongside evidence-based strategies that better support students in analyzing problems, selecting appropriate approaches, and persevering through challenges.</p>	\$50
4/9/2026	<p><a href="#">*~ Back by Popular Demand: Focusing on Fluency: Bridging the Gap to Comprehension for ALL Learners (K-5) - Presented by Melissa Gill</a></p> <p>How does Fluency impact Comprehension? This session is for Instructional Coaches, PLC Facilitators, and K-5 Teachers as we dive into the true understanding of fluency to bridge the gap from phonics to comprehension for ALL learners. Our critical resource is authored by Fluency Guru Dr. Jan Hasbrouck with support from Dr. Elsa Cardenas Hagan. Through creative collaboration, participants will work together to create Fluency Toolboxes to provide support &amp; assistance in/for their schools.</p>	\$150
4/10/2026	<p><a href="#">~Recorded PD Pop: Prompt Crafting with AI (K-12) - Presented by Kyle Kline</a></p> <p>Refining and Going Deeper</p>	\$50

4/15/2026	<a href="#">*~WVEC Special Education Conference: Supporting Our Students</a> Join us for this extraordinary Special Education Conference that is recorded for you to view (and re-view) at your convenience! We'll share presentations from Dr. Reneae Staley, Dr. Tommie Mabry, Stephanie DeLussey, Tracy Harrison, and our own Melissa Gill! Gain insights on IEP Mastery, navigating Autism, working with your data, supporting students, and more!VEC Special Education Conference: Supporting Our Students	\$175
4/21/2026	<a href="#">Math Teacher Circle for Grades 6-12 (Network Group) - Presented by Purdue Math Dept</a> The Math Teacher Circle Network is a space for teachers to discuss mathematical topics and teaching strategies to support students in their mathematical learning - particularly in facilitating mathematical discourse and supporting students to productively struggle. Teachers will engage in mathematical games and problems while considering how to use them or similar strategies within their own classrooms. Teachers will also have opportunities to share strategies that have been successful in their own practices. Your needs will guide the next steps for the Math Teacher Circle. Free for all ESC Member schools!	Free for ESC Members
4/23/2026	<a href="#">~PD Pop Recording: STEM &amp; Sensory Play: Igniting Curiosity Through Hands-On Exploration (PreK-1) - Presented by Michael Newman</a> Young learners make sense of their world through touch, movement, and discovery, and sensory play is the gateway to early STEM thinking. This session dives into the power of sensory-rich experiences to build cognitive, motor, and language development while naturally integrating science, engineering, and math concepts. Educators will explore low-cost sensory setups, STEM-infused bins, and inquiry-based strategies designed specifically for PK–K classrooms. Learn how to support diverse learners, foster regulation, and extend play into meaningful STEM exploration. Walk away with practical ideas you can implement tomorrow. This recording will be sent to you at 7:30 AM to view at your convenience.	\$50
4/23/2026	<a href="#">~PD Pop Recording: 6-Part Math Series - Session #5 - Thinking Mathematically: Strengthening Adaptive Reasoning for All Students (K-5) - Presented by Naomi Church</a> Adaptive reasoning is the ability to think logically, justify solutions, and critique the reasoning of others. This session centers on creating opportunities for discourse, explanation, and reflection so all students can engage in deep mathematical thinking.	\$50
4/28/2026	<a href="#">~PD Pop: 6-Part Math Series Finale - Session #6 - How to Get Started with Effective Intervention (K-5) - Presented by Naomi Church</a> Join us LIVE to culminate the series with Naomi by connecting Tier 1 instruction to math intervention within an MTSS framework. Session will include active participation and networking as participants work with Naomi to support ALL students. This final session brings the series full circle by connecting high-quality Tier 1 instruction (grounded in the five strands of mathematical proficiency) to effective math intervention within an MTSS framework. Participants will examine where and why intervention is needed, explore four essential guidelines for effective math intervention, and clarify the roles of Tier 1, Tier 2, and Tier 3 instruction. Through interactive learning and reflection, participants will leave with a clear starting point and an action plan for strengthening math intervention and support in their school or district. You will need to attend live as this session will not be recorded.	\$50
4/28/2026	<a href="#">~Mini-PD Pop Recording: What is Disciplinary Literacy?! (5-12) - Presented by Melissa Gill</a> Join Melissa as she dives into the newest buzz word coming down the pipes - Disciplinary Literacy! What is it? Why does it matter? Melissa will also share some resources to build your work in this area so ALL students succeed in grades 5-12. This Mini-PD Pop will be sent to you at 7:30 AM to view at your convenience.	\$50
4/29/2026	<a href="#">~Addressing the Student Mental Health Crisis - School Practices to Address the Surge in Student Anxiety, Depression, and Acute Stress (K-12) - Presented by Kevin Dill</a> In this session, school leaders will explore what's really driving the surge of anxiety, depression, and acute stress in today's students. We'll discover the four foundational harms impacting students today and how these harms manifest in schools and classrooms. Finally, we'll examine how schools can develop system level practices through cognitive coping, exposure techniques, and behavioral activation to support students and foster authentic human connection, felt-safety, and self-efficacy.	\$150
4/30/2026	<a href="#">~Back by Popular Demand: Making an Impact: Science of Reading for Grades 4-8 - Presented by Melissa Gill</a> Dive into the Science of Reading with a focus on what truly works for 4th-8th grade learners! In this session, we'll explore how to bridge foundational skills with vocabulary, comprehension, and knowledge-building in grades 4–8. Learn practical strategies to boost reading achievement through explicit instruction, meaningful practice, and data-informed teaching. You'll leave with ready-to-use ideas and resources that make an immediate impact—helping every student become a confident, skilled reader.	\$150

All prices are for members of an Indiana ESC. The non-member pricing is twice the amount listed.

Please Note: You will receive a confirmation email after you register. If you do not receive a confirmation, you are not registered!